

The School Improvement Planning Process in the City Schools of Decatur shares leadership between district, building, and school council members.

This School Improvement Plan is submitted to the Board of Education for the City Schools of Decatur for the 2005.8 school year.



**Renfroe
Middle
School**

**Bruce Roaden
Building Administrator**

Central Office Administrator

School Council Representative

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data that guide our decision making at Renfroe Middle School
“Seeing” Data

Strengths	Challenges
We see that 99% of our 6 th graders met or exceeded the CRCT in ELA.	We see that 21% of our 6 th graders fall below the 30 th percentile on the ITBS tests in language arts.
We see that 20.5 % of the special education students exceeded their '04 Reading/Language Arts CRTC scores.	We see that 30% of our 7 th graders fall below the 30 th percentile on the ITBS tests in mathematics.
We see that 11.2% of the economically disadvantage students exceeded the '04 Reading/Language Arts CRCT Scores.	We see that 39% of our 8 th graders fall below the 30 th percentile on the ITBS tests in mathematics.
We see that 12.6% of the special education students exceeded their '04 math CRCT scores.	We see an under representation of minority students who qualify for gifted services based on their ITBS scores.
We see that the percentage of African-American students who met or exceeded reading standards increased by 9.2%.	We see that the many of our classes have a wide range of abilities from the 10 th to the 99 th percentile which makes both intervention and acceleration difficult.
We see that the percentage of economically disadvantage students who met or exceeded reading standards increased by 12.6%.	We see that the subtests in language usage and computation on the ITBS tests, across all grade levels need careful alignment to our curriculum.

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Renfroe Middle School 2005-2008 Three-Year Continuous School Improvement Plan
Goal 1: Students of color and with disabilities will increase achievement in reading.
Strategic Plan Goal: reduce the achievement gap

Objective 1.1: The percentage of SWD students who do not meet standards in reading and language arts will be reduced by 10% from 37.5% not meeting or exceeding at the end of 2005SY over the previous year to 33.8% not meeting standards in reading and language arts in the 2006SY.
Strategic Plan Benchmark: adopt best practices and make available
Objective 1.2: : African American students will raise achievement in reading and language arts in grades 6-8 from 80.2% meeting or exceeding standards to 85% meeting or exceeding standards.
Strategic Plan Benchmark: collaborate to develop programs for students

Action Steps	Professional Learning	Family Engagement	Evaluation	Fiscal Resources	Human Resources	Timeline
1.1.1. Mentors will be trained and assigned to first year teachers and teachers new to the school system	MRESA training for TSS certification	None	Improvement of students' reading/writing achievements as indicated by progress towards meeting GPS benchmarks and CRCT assessments	professional learning	Literacy Coach Mentors Mentees Principal Assistant Principal	Summer 2005 - ongoing
1.1.2. Revise the school schedule to include a literacy block for all students including SWD	Reading and writing training for the English/ Language arts teachers to implement the readers/writers	Parents will be made aware of changes to ELA classes via the grade level newsletters.	Improvement of students' reading/writing achievements as indicated by progress towards meeting GPS	professional learning	Principal Assistant Superintendent of Instruction	Winter 2005 - ongoing

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

Comment [F1]: Click on view, click on toolbars, click on forms. Click on the padlock. Finally, click on the drop down menu by the strategic plan goals and benchmarks to mark your choices. Click on the padlock again to resume.

To not show this comment when printing, click on Show (3rd toolbar above - not in a drop-down menu) and Comments.

students	workshop instructional model		benchmarks and CRCT assessments			
1.1.3. Improve instructional strategies in reading comprehension across the content areas by incorporating effective reading and writing strategies in teaching content areas	MRESA Facilitator – Reading Across Content Area Heinemann’s Seminar on “Subjects Matter”	Parents will be trained on study strategies during an evening parent meeting. Parents will help their children use the study strategies when studying content areas.	Improvement of students’ reading and writing skills across content areas as evidenced in their quarterly grades and content CRCT scores.	corrective action \$5,000	Principal Literacy coach Science Coach Social Studies Coach Leadership Facilitator Science Teachers Social Studies Teachers	Winter 2006 - Teachers Winter 2006 - Science Winter 2007 – Social Studies
1.1.4. Safety nets will be established during instructional time to remediate or accelerate students learning using tutoring and accelerated group time for ESS students as indicated by benchmark assessments	MRESA School Improvement Specialist DRA training Training for using Reading/writing Handbooks	Parents see how their children use the handbooks as a source of information for reading and writing homework.	Improvement of students’ reading and writing skills across content areas as evidenced in their quarterly grades and content CRCT scores	Title I funds \$10,000	Principal Literacy coach Leadership Facilitator	Winter 2005 – ongoing

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments _____

Renfroe Middle School 2005-2008 Three-Year Continuous School Improvement Plan
Goal 2: Students of color and with disabilities will increase achievement in math.
Strategic Plan Goal: reduce the achievement gap

Comment [F2]: Click on view, click on toolbars, click on forms. Click on the padlock. Finally, click on the drop down menu by the strategic plan goals and benchmarks to make your choices. Click on the padlock again to resume.

To not show this comment when printing, click on Show (not in a drop-down menu) and Comments.

Objective 2.1: The percentage of SWD students who do not meet standards in math in grades 6-8 will be reduced by 10% from 55.4% not meeting standards at the end of the 2005SY over the previous year to 49.9% not meeting standards in mathematics in the 2006SY.
Strategic Plan Benchmark: adopt best practices and make available
Objective 2.2: African American students will raise achievement in grades 6-8 from 63.8% meeting and exceeding standards to 65% meeting or exceeding standards.
Strategic Plan Benchmark: collaborate to develop programs for students

Action Steps	Professional Learning	Family Engagement	Evaluation	Fiscal Resources	Human Resources	Timeline
2.1.1. Japanese Lesson Study Model will continue to provide training for the math department both regular education and special education teachers to become reflective practitioners.	Lesson Study learning through Georgia State University	Teachers will send home information to parents on a quarterly basis on how to help students increase their knowledge of mathematical concepts.	Data analysis of student math work using student portfolios. Increase achievement gains in CRCT math score	professional learning funds	System Math Specialist ILT Principal Math Teachers Resource Math Teachers	Fall 2005 – April 2006
2.1.2	Quarterly	Teachers will	Classroom	professional learning funds	System Math	January 2006 –

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

<p>Instructional support will be provided for the Special Education teachers to ensure alignment of instruction using Connected Math to teach to the Georgia Performance Standards. Mountain Math will be consistently integrated into math instruction.</p>	<p>meetings with System Math Specialist and inclusion of special education teachers in the Japanese Lesson Study</p>	<p>send home information to parents on a quarterly basis on how to help students increase their knowledge of mathematical concepts.</p>	<p>observations followed by teacher conference on instructional goals and effective strategies. Data analysis and observation notes on students' work</p>		<p>Specialist ILT Principal Math Teachers Resource Math Teachers</p>	<p>April 2007</p>
<p>2.1.3. Safety nets will be established during instructional time to remediate or accelerate student learning as indicated by benchmark assessments</p>	<p>Destination Math Training Trained tutors CRCT Coach Workbooks</p>	<p>Parents will use online CRCT math practice exercises</p>	<p>Improvement of students' achievement in math and closing the gap between ethnic groups based on GPS benchmarks and CRCT scores</p>	<p>local funds \$10,000</p>	<p>Principal System Math Specialist ILT Leadership Facilitator</p>	<p>November 2006 – April 2006</p>

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments _____

Renfroe Middle School 2005-2008 Three-Year Continuous School Improvement Plan
Goal 3: An inviting, safe, and orderly environment at Renfroe Middle School will be developed over the next three years.
Strategic Plan Goal: improve fiscal responsibility

Comment [F3]: Click on view, click on toolbars, click on forms. Click on the padlock. Finally, click on the drop down menu by the strategic plan goals and benchmarks to make your choices. Click on the padlock again to resume.

To not show this comment when printing, click on Show (not in a drop-down menu) and Comments.

Objective 3.1: The percentage of students who will exhibit pride in their school will be evident in the respect they show in school property by the decrease report of vandalism.						
Objective 3.2: The relationship between students and non-faculty portion of school staff will improve as evident by the respect for the RMS facilities.						
Strategic Plan Benchmark: collaborate to share resources						
Action Steps	Professional Learning	Family Engagement	Evaluation	Fiscal Resources	Human Resources	Timeline
3.1.1. Develop a three year plan to replace students' desks.	None	None	Look at various types of desks to see which ones will be best for the students	local funds \$20,000	Principal Assistant Principal	Spring 06 Spring 07 Spring 08
3.1.2. Replace all white boards over the next three years	None	None	None	local funds \$3,000	Principal Assistant Principal Maintenance Crew	Fall 06-08
3.1.3. PTA Beautification Committee will work with teacher committee to develop landscaped areas	Two teachers will receive the Master Gardener Certification	Parent volunteers will organize several work days to work on the grounds	Master plan for outdoor improvements	PTA funds \$1,000	Teachers Parents Students	Fall 06-08

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments _____

in the Renfroe grounds						
3.2.1 Action step: develop and improve the relationship between students and non-faculty portion of school staff regarding respect for the RMS facilities	Training non-faculty personnel how to deal with inappropriate behaviors effectively Take-home materials	Take-home materials	Reduction of work orders to "fix" bathrooms	Local funds \$300	parents, teachers, staff, administration	Fall 06-08

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

Renfroe Middle School 2005-2008 Three-Year Continuous School Improvement Plan
Goal 4: Increase family engagement.
Strategic Plan Goal: strengthen relationship with community

Objective 4.1: The percentage of parents who will be present at various school events will increase by 10% over the next three years with the use of our various communication methods and specific programs. Objective 4.2: Increase sense of community through informal events. Strategic Plan Benchmark: communicate frequently

Action Steps	Professional Learning	Family Engagement	Evaluation	Fiscal Resources	Human Resources	Timeline
4.1.1. A parent website will be created and managed by secretary and PTA parent to communicate instructional practices, events and school wide news.	Ongoing tech support from school's tech teacher	Parents will access the website to gather information about Renfroe's scheduled events	Annual online assessment will be developed to asses changes in parent perceptions related to communication	local funds \$2,000	Office secretary PTA Communication Committee	Fall '05 – Spring '08
4.1.2. Monthly newsletter focused on parenting practices for middle school children will be mailed home	None	Ongoing	Annual online assessment will be developed to asses changes in parent perceptions related to communication	K8 funds \$1,000	Office secretary PTA Communication Committee	Fall '05 – Spring '08

Comment [F4]: Click on view, click on toolbars, click on forms. Click on the padlock. Finally, click on the drop down menu by the strategic plan goals and benchmarks to make your choices. Click on the padlock again to resume.

To not show this comment when printing, click on Show (not in a drop-down menu) and Comments.

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

4.1.3. Purchase a new marquee to communicate important events	None	Ongoing	Annual online assessment will be developed to assess changes in parent perceptions related to communication	local funds \$5,000	Office secretary PTA Communication Committee	Fall '05 – Spring '08
4.1.4. Purchase a direct calling system to inform parent of changes in school calendar and/or schedule	Train secretaries in using the calling system	Ongoing	Annual online assessment will be developed to assess changes in parent perceptions related to communication	K8 funds \$450	Office secretary PTA Communication Committee	December 05- December 06
4.1.5. Organize a cadre of parents and teachers to explore the International Baccalaureate Program	Visit schools with IB programs at the middle school level Read and discuss published materials that explain the IB program	Ongoing	Parents and Teachers will rate each visit and use the rating instrument to narrow how to proceed in the adoption of the IB program.	local funds \$3,500	Parents Teachers Instructional Coach Principal	Spring 06
4.2.1. Organize class pot-luck dinners early Fall and Spring	None	plan & attend, join PTA	PTA subcommittee to organize & implement	PTA \$500	parents, teachers, staff, administration, students	Fall 06 to 08

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____

to define community including faculty, staff, administration, parents & students						
--	--	--	--	--	--	--

City Schools of Decatur challenges every student to succeed by providing a rigorous, engaging, and authentic learning experience delivered by highly qualified, caring adults in safe and inviting schools.

Data considered in the creation of this School Improvement Plan includes the following: Standards Assessment Inventory, _CRCT, ITBS, DRA, Locally Developed Assessments_____